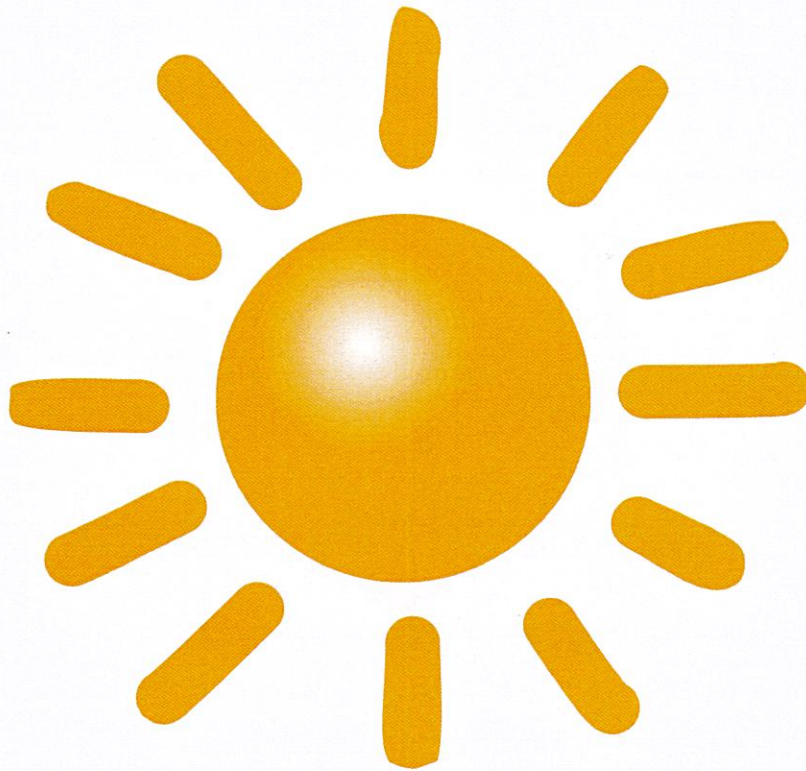


Name _____

Summer Resource Assignments



Incoming 6th Grade

ELA & Math Skills Review

Due on the 1st day of school

PS: Don't forget to complete your novel assignments as well!

WEEK 1

SUMMER PRACTICE

WRITE AND INTERPRET NUMERICAL EXPRESSIONS



1. Evaluate the expression $(8 \times 6) + (8 - 3)^2$

- Ⓐ 53
- Ⓑ 48
- Ⓒ 64
- Ⓓ 81

2. Where must the parenthesis be in the following expression so that the answer is 6?

$$20 - 8 \div 2$$

- Ⓐ $20 - (8 \div 2)$
- Ⓑ $(20 - 8) \div 2$

3. Evaluate the expression $4 \times (2 + 1) + 6$

- Ⓐ 18
- Ⓑ 15
- Ⓒ 21
- Ⓓ 16

4. What is the value of $2 \times [5 - (6 - 3)]^2$

Read the poem below and answer the question that follows.

What is this life if, full of care,
We have no time to stand and stare?

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life if, full of care,
We have no time to stand and stare.

— W. H. Davies

Where can you find the answer to the question in the first stanza?

- Ⓐ In the first stanza
- Ⓑ In the fourth stanza
- Ⓒ In the last stanza
- Ⓓ The poet does not answer the question.

Please read the story below and answer the questions that follow.

Once there was a severe drought. There was little water in Tony's well, and he didn't know what would happen to the fruit trees in his garden. Just then, he noticed three men looking intently at his house. He was certain that the three strangers were planning to rob his house. He acted quickly. He shouted out to his son, "My son, due to the drought, money

has become scarce. There are many thieves. Let us protect our valuables, and put all of our jewels in a box and throw them into the well. They will be safe there." He quickly told his son to put some large stones in a box and throw them into the well. The thieves heard the sound of the box falling into the well and were happy.

That night they came to the well. The box was heavy and had landed deep down in the well.

To get it, they would have to take out some of the water. They started drawing water from the well and pouring it onto the ground. Tony had made arrangements to make sure that the water reached his fruit trees. He had channels leading from the well to each of the trees.

By the time thieves found the box, they had drawn out enough water to water the trees. It was almost dawn. Tony sent for the soldiers, and just as the thieves were trying to open the box, they were caught red-handed.

6. What would be an appropriate title for the above story?

- (A) "Cunning Tony"
- (B) "The Thieves"
- (C) "The Well"
- (D) "A Clever Idea"

7. What did Tony secretly ask his son to do?

- (A) To put the clothes in the box
- (B) To put the jewels in the box
- (C) To put the papers in the box
- (D) To put large stones in the box

8. Part A

What is the main purpose of the first paragraph in the above story?

- (A) It introduces us to the story and the characters in the story.
- (B) It introduces us to the situation in the story.
- (C) It lays the setting or the foundation for the story.
- (D) All of the above.

Part B

Which details in the above story tells us that the country was going through a difficult time?

- (A) Once there was a severe drought.
- (B) There was little water in Tony's well.
- (C) He shouted out to his son, "My son, because of the drought, money has become scarce."
- (D) All of the above.

DAY
1

CHALLENGE YOURSELF!

- ✓ Write and Interpret Numerical Expressions
- ✓ Supporting Statements



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RECORD AND INTERPRET CALCULATIONS WITH NUMBERS

DAY
2

1. Which expression shows 10 more than the quotient of 72 divided by 8?

- (A) $(10 + 72) \div 8$
- (B) $(72 \div 8) + 10$
- (C) $72 \div (8 + 10)$
- (D) $8 \div (72 + 10)$

2. Which expression shows 75 minus the product of 12 and 4?

- (A) $(75 - 12) \times 4$
- (B) $(12 \times 4) - 75$
- (C) $75 - (12 + 4)$
- (D) $75 - (12 \times 4)$

3. Jamie purchased 10 cases of soda for a party. Each case holds 24 cans. He also purchased 3 packs of juice. Each pack of juice has 6 cans. Which expression represents the number of cans he purchased?

- (A) $(10 \times 24) + (3 \times 6)$
- (B) $(10 + 24) \times (3 + 6)$
- (C) $10 \times (24 + 6)$
- (D) $10 \times 24 \times 3 \times 6$

4. Part A
Which of these expressions would result in the greatest number?

- (A) $420 - (28 \times 13)$
- (B) $420 + 28 + 13$
- (C) $(420 - 28) \times 13$
- (D) $420 + (28 \times 13)$

Part B
Which of these expressions would result in the smallest number?

- (A) $684 - (47 + 6)$
- (B) $684 - 47 - 6$
- (C) $(684 - 47) \times 6$
- (D) $684 - (47 \times 6)$

A Clever Idea

Read the story below and answer the questions that follow.

Once there was a severe drought. There was little water in Tony's well, and he didn't know what would happen to the fruit trees in his garden. Just then, he noticed three men looking intently at his house. He was certain that the three strangers were planning to rob his house. He acted quickly. He shouted out to his son, "My son, due to the drought, money has become scarce. There are many thieves. Let us protect our valuables, and put all of our jewels in a box and throw them into the well. They will be safe there." He quickly told his son to put some large stones in a box and throw them into the well. The thieves heard

the sound of the box falling into the well and were happy.

That night they came to the well. The box was heavy and had landed deep down in the well. To get it, they would have to take out some of the water. They started drawing water from the well and pouring it onto the ground. Tony had made arrangements to make sure that the water reached his fruit trees.

He had channels leading from the well to each of the trees. By the time thieves found the box, they had drawn out enough water to water the trees. It was almost dawn. Tony sent for the soldiers, and just as the thieves were trying to open the box, they were caught red-handed.

5. The above passage is about _____.

- Ⓐ how the thieves watered the field.
- Ⓑ how the thieves robbed for money.
- Ⓒ how the thieves took the jewels.
- Ⓓ how the thieves put the box in the well.

6. Part A

Why did Tony throw a box of stones down the well?

- Ⓐ The stones were valuable to Tony.
- Ⓑ The stones were worth a fortune.
- Ⓒ The stones were a diversion.
- Ⓓ There was no money at all.

Part B

Why did Tony send for soldiers?

- Ⓐ Tony worked for the Army.
- Ⓑ They enforced the laws of the area.
- Ⓒ The police were stealing the jewels.
- Ⓓ Tony trusted the thieves.

Do Your Best

Please read the story below and answer the questions that follow.

Katie stood before the crowd blushing and wringing her hands. She looked out and saw the room full of faces. Some she knew and some she did not, but they were all here to listen to her. Taking a deep breath, she opened her mouth, but no words came out. Tears formed in the corners of her eyes as she closed them.

With her eyes closed, she imagined her mother helping her get dressed and ready for tonight. "Just do your best," is what her mother had told her.

She opened her eyes and found her mother's smiling face in the crowd. Relaxing, she took another deep breath and started singing. She did not stop until she finished, and the crowd was on their feet applauding.

After the show, she found her parents and her friends. They all had wonderful things to say about her song and how proud they were because she kept going even when it seemed like she might give up. She shrugged her shoulders and shared a smile with her mother.

"I just did my best," she answered.

7. The above passage is about _____.

- Ⓐ being determined
- Ⓑ giving up
- Ⓒ listening to friends
- Ⓓ taking a deep breath

8. At the beginning of the story, how was Katie feeling?

- Ⓐ Katie was friendly.
- Ⓑ Katie was excited.
- Ⓒ Katie was depressed.
- Ⓓ Katie was nervous.

DAY
2

CHALLENGE YOURSELF!

- ✓ Record & Interpret Calculations with Numbers
- ✓ Drawing Inferences



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ANALYZE PATTERNS AND RELATIONSHIPS

DAY
3

1. Which set of numbers completes the function table?

Rule: multiply by 3

Input	Output
1	<input type="text"/>
2	<input type="text"/>
5	15
8	<input type="text"/>
12	<input type="text"/>

- Ⓐ 4, 5, 11, 15
- Ⓑ 3, 6, 24, 36
- Ⓒ 3, 6, 32, 48
- Ⓓ 11, 12, 18, 112

2. Which set of numbers completes the function table?

Rule: add 4, then divide by 2

Input	Output
4	<input type="text"/>
6	<input type="text"/>
10	7
22	<input type="text"/>
40	<input type="text"/>

- Ⓐ 1, 3, 19, 37
- Ⓑ 10, 12, 28, 46
- Ⓒ 4, 5, 13, 22
- Ⓓ 16, 20, 52, 88

Which set of coordinate pairs matches the function table?
 Rule: multiply by 2, then subtract 1

Input	Output
1	<input type="text"/>
2	<input type="text"/>
5	15
8	<input type="text"/>
12	<input type="text"/>

- Ⓐ (5, 9), (9, 17), (14, 27), (25, 49)
- Ⓑ (5, 9), (14, 25), (9, 17), (27, 49)
- Ⓒ (5, 9), (9, 17), (17, 14), (14, 25)
- Ⓓ (5, 11), (9, 17), (14, 29), (25, 51)

Consider the following pattern:

If the pattern continued, what would be the first negative number to appear?
 Write your answer in the box given below.

Read the story below and answer the questions that follow.

Katie stood before the crowd blushing and wringing her hands. She looked out and saw the room full of faces. Some she knew and some she did not, but they were all here to listen to her. Taking a deep breath, she opened her mouth, but no words came out. Tears formed in the corners of her eyes as she closed them.

With her eyes closed, she imagined her mother helping her get dressed and ready for tonight.

"Just do your best," is what her mother had told her. She opened her eyes and found her mother's smiling face in the crowd. Relaxing, she took another deep breath and started singing. She did not stop until she finished, and the crowd was on their feet applauding.

After the show, she found her parents and her friends. They all had wonderful things to say about her song and how proud they were because she kept going even when it seemed like she might give up. She shrugged her shoulders and shared a smile with her mother. "I just did my best," she answered.

5. Choose a suitable title for this story.

- Ⓐ "Trust People"
- Ⓑ "Listening to Mom"
- Ⓒ "Do Your Best"
- Ⓓ "The Show"

6. What is the overall theme of this story?

- Ⓐ Give up under pressure.
- Ⓑ Always do your best.
- Ⓒ Never let your friends get you down.
- Ⓓ Close your eyes when you are getting ready to sing.

7. What can we learn from this story?

The Glass Cupboard

Read the story below and answer the questions that follow.

There was a king who had a cupboard that was made entirely of glass. It was a special cupboard. It looked empty, but you could always take out anything you wanted. There was only one thing that had to be remembered. Whenever something was taken out of it, something else had to be put back in, although nobody knew why.

One day some thieves broke into the palace and stole the cupboard. "Now, we can have anything we want," they said. One of the thieves said, "I want a large bag of gold," and he opened the glass cupboard and got it. The other two did the same, and they, too, got exactly what they wanted. The thieves forgot one thing. Not one of them put anything back inside the cupboard.

This went on and on for weeks and months. At last, the leader of the thieves could bear it no longer. He took a hammer and smashed the glass cupboard into a million pieces, and then all three thieves fell down dead.

When the king returned home, he ordered his servants to search for the cupboard. When the servants found it and the dead thieves, they filled sixty great carts with the gold and took it back to the king. He said, "If those thieves had only put something back into the cupboard, they would be alive to this day."

He ordered his servants to collect all of the pieces of glass and then melt into a globe of the world with all the countries on it. This was to remind himself and others, to give back something in return when someone shows an act of kindness or gives us something.

8. What is the purpose of this story?

- Ⓐ This story is about learning how to break a glass cupboard.
- Ⓑ This story is about learning the importance of gold.
- Ⓒ This story is about giving something back in return.
- Ⓓ This story is about a king.

DAY
3

CHALLENGE YOURSELF!

- ✓ Analyze Patterns and Relationships
- ✓ Theme



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PLACE VALUE

DAY
4

1. In the number 913,874 which digit is in the ten thousands place?

- (A) 8
- (B) 1
- (C) 9
- (D) 3

2. In the number 7,2065 which digit is in the thousands place?

- (A) 5
- (B) 2
- (C) 0
- (D) 6

3. Which number is equivalent to $\frac{8}{10}$?

- (A) 0.8
- (B) 8.0
- (C) 0.08
- (D) 0.008

4. Read each statement and indicate whether it is true or false.

	Yes	No
The 5 in 570.22 is ten times greater than 5 in 456.1.	<input type="radio"/>	<input type="radio"/>
The 8 in 2.083 is hundred times less than the 8 in 328.7.	<input type="radio"/>	<input type="radio"/>
The 3 in 1.039 is hundred times less than the 3 in 67.3.	<input type="radio"/>	<input type="radio"/>
The 2 in 9,523 is thousand times more than the 2 in 45.92	<input type="radio"/>	<input type="radio"/>

Do Your Best

Read the story below and answer the questions that follow.

Katie stood before the crowd blushing and wringing her hands. She looked out and saw the room full of faces. Some she knew and some she did not, but they were all here to listen to her. Taking a deep breath, she opened her mouth, but no words came out. Tears formed in the corners of her eyes as she closed them.

With her eyes closed, she imagined her mother helping her get dressed and ready for tonight. "Just do your best," is what her mother had told her.

She opened her eyes and found her mother's smiling face in the crowd. Relaxing, she took another deep breath and started singing. She did not stop until she finished, and the crowd was on their feet applauding.

After the show, she found her parents and her friends. They all had wonderful things to say about her song and how proud they were because she kept going even when it seemed like she might give up. She shrugged her shoulders and shared a smile with her mother.

"I just did my best," she answered.

5. Who are the main characters in the above story?

- (A) Katie, her mother, and her friends
- (B) Katie and her mother
- (C) Katie and her parents
- (D) Katie and her friends

6. Who are the secondary characters in this story?

- (A) Katie and her mother
- (B) Katie's father and her mother
- (C) Katie's father and her friends
- (D) Katie and her friends

7. Part A

What does this story reveal about Katie's character?

- (A) That she was a girl who gave up easily.
- (B) That she was a girl who put forth effort to overcome her fears.
- (C) That she had no talent at all.
- (D) That she was meek and ran away from a difficult situation.

Part B

What does this story say about Katie's mother?

- Ⓐ She was very supportive.
- Ⓑ She was not supportive.
- Ⓒ She did not believe in singing.
- Ⓓ She wanted her daughter to make friends.

Late for School

Read the story below and answer the questions that follow.

Marrah heard the brakes on the bus as she shoved the rest of her breakfast into her mouth.

"You just missed the bus!" Marrah's mother yelled. "Why can't you ever be on time?"

"I'm sorry, Mom," Marrah sighed. She ran upstairs to her room so she could get her backpack, knowing she needed to hurry because her mother would have to take her to school.

"Let's go, Marrah!" Her mother called from downstairs. "You don't want to be late for school too!"

Frantic now, Marrah lifted her sheets to look under them before dropping to her knees

in front of her bed. She pushed mounds of clothes out of the way as she continued to search for her backpack.

"Marrah!" Her mother called again, and she could hear the impatience in her mother's voice downstairs. She ran out of her room and leaned over the rail.

"I can't find my backpack!" She cried out.

"You mean this one?" Her mother pulled the bag from the floor beside her.

"Oh," she replied, her shoulders sagging as she walked down the stairs.

"Let's go to school, Marrah." Her mother said with a small smile on her face as they walked out the door.

8. In the above story, Marrah appears to be _____.

- Ⓐ a very disorganized girl
- Ⓑ a very organized girl
- Ⓒ a very punctual girl
- Ⓓ a very disciplined girl

**DAY
4**

CHALLENGE YOURSELF!

- ✓ Place Value
- ✓ Characters



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MULTIPLICATION & DIVISION OF POWERS OF TEN

DAY
5

3. $9 \times 10^2 =$

- (A) 900
- (B) 9,000
- (C) 117
- (D) 270

4. What is the quotient of 10^4 divided by 100 ?

- (A) 0.7
- (B) 100,000
- (C) 70,000
- (D) 700

5. Solve: $0.51 \times \underline{\hspace{2cm}} = 5,100$

- (A) 10^4
- (B) 10^2
- (C) 100
- (D) 10^3

6. Write the number 1,000 as a power of ten. Enter your answer in the box given below.

The Traveler

Please read the story below and answer the questions that follow.

A weary traveler stopped at Sam's house and asked him for shelter for the night. Sam was a friendly soul. He not only agreed to let the traveler stay for the night; he decided to treat his guest to some curried chicken. So he bought a couple of chickens from the market and gave them to his wife to cook. Then he went off to buy some fruit.

Now, Sam's wife could not resist food. She had a habit of eating as she cooked. So as she cooked the meat, she smelled the rich steam and could not help tasting a piece. It was tender and delicious, and she decided to have another piece. Soon, there was only a tiny bit left. Her little son, Kevin, ran into the kitchen. She gave him that little piece.

Kevin found it so tasty that he begged his mother for more. But there was no more chicken left. The traveler, who had gone to

have a wash, returned. The woman heard him coming and had to think of a plan quickly. She began to scold her son loudly: "Your father has taught you a shameful and disgusting habit. Stop it, I tell you!" The traveler was curious. "What habit has his father taught the child?" he asked. "Oh," said the woman, "Whenever a guest arrives, my husband cuts off their ears and roasts them for my son to eat."

The traveler was shocked. He picked up his shoes and fled.

"Why has our guest left in such a hurry?" asked Sam when he came back.

"A fine guest indeed!" exclaimed his wife. "He snatched the chickens out of my pot and ran off with them!"

"The chickens!" exclaimed Sam. He ran after his guest, shouting. "Let me have one, at least; you may keep the other!" But his guest only ran faster!

5. The above passage is about _____.

- Ⓐ The wife who could not resist food and ate the chickens
- Ⓑ The greedy traveler who ate all the chickens
- Ⓒ Sam, who was a friendly soul
- Ⓓ The son who ate the guest

THE LITTLE PINK ROSE
Best Stories to Tell to Children (1912)
By Sara Cone Bryant

Please read the story below and answer the questions that follow.

Once there was a little pink Rosebud, and she lived down in a little dark house under the ground. One day she was sitting there, all by herself, and it was very still. Suddenly, she heard a little tap, tap, tap, at the door. "Who is that?" she said.

"It's the Rain, and I want to come in," said a soft, sad, little voice.

"No, you can't come in," the little Rosebud said. By and by she heard another little tap, tap, tap, on the windowpane. "Who is there?" she said.

The same soft little voice answered, "It's the Rain, and I want to come in!"

"No, you can't come in," said the little Rosebud. Then it was very still for a long time. At last, there came a little rustling, whispering sound, all around the window: rustle, whisper, whisper. "Who is there?" said the little Rosebud.

"It's the Sunshine," said a little, soft, cheery voice, "and I want to come in!"

"N – no," said the little pink rose, "you can't come in." And she sat still again.

Pretty soon, she heard the sweet little rustling noise at the key-hole. "Who is there?" she said.

"It's the Sunshine," said the cheery little voice, "and I want to come in. I want to come in!"

No, no," said the little pink rose, "you cannot come in."

By and by, as she sat so still, she heard tap, tap, tap, and rustle, whisper, rustle, all up and down the windowpane, and on the door, and at the key-hole. "Who is there?" she said.

"It's the Rain and the Sun, the Rain and the Sun," said two little voices, together, "and we want to come in! We want to come in! We want to come in!"

"Dear, dear," said the little Rosebud, "if there are two of you, I s'pose I shall have to let you in." So she opened the door a little wee crack, and they came in. And one took one of her little hands, and the other took her other little hand, and they ran, ran, ran with her, right up to the top of the ground. Then they said, --

"Poke your head through!"

So she poked her head through, and she was in the midst of a beautiful garden. It was springtime, and all the other flowers had their heads poked through, and she was the prettiest little pink rose in the whole garden!

What is this story about?

- Ⓐ Taking the time to do things we like
- Ⓑ Good things happen when you take a risk.
- Ⓒ Flowers in a garden.
- Ⓓ The importance of the sun and the rain.

Part B**What happened in the at the end of the story?**

- (A) Rosebud hid in the garden.
- (B) Rosebud hid in her house.
- (C) Rosebud made new friends with Sun and Rain.
- (D) Rosebud bloomed into a beautiful rose.

Please read the story below and answer the questions that follow.

My mother works extremely hard as a nurse. Each day she gives her all, and when she comes home, she is dog tired. I like to help her take a load off, so I try and make dinner for her. I also clean the house and mow the yard outside. Today was even more difficult, though.

It rained like cats and dogs all afternoon, so I couldn't take care of the yard. Then, when I came inside to clean, I realized the kitchen sink was clogged, and the washing machine seemed broken. I couldn't catch a break! By the time Mom came home, I had given up, called a plumber, and ordered a pizza. It's a good thing my mom always taught me that where there is a will, there is a way!

7. Why does the author want to help his mother?

- (A) She is gone all day.
- (B) She works hard as a nurse.
- (C) She does not like housework.
- (D) She is a new mother.

Please read the passage below and answer the questions that follow.

My cousin lives in California. Because that is such a long distance from Philadelphia, it is not a short drive, so I only see her once a year. This distance makes it so hard to visit her, and

I miss her very much.

Our parents think it is too hard to drive across the country to see each other. I want to see her more often so we can see movies together, but our parents say no!

8. What is this passage about?

- (A) The author wants to see her cousin.
- (B) The author's parents do not like to drive.
- (C) The author's cousin does not like to see movies.
- (D) The author wants to move to California.

**DAY
5****CHALLENGE YOURSELF!**

- ✓ Multiplication & Division of Powers of Ten
- ✓ Summarizing Texts

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WEEK 2

SUMMER PRACTICE

READ AND WRITE DECIMALS



1. How is the number four hundredths written?

- (A) 0.04
- (B) 0.400
- (C) 400.0
- (D) 0.004

2. How is the number 0.2 read?

- (A) Zero and two
- (B) Decimal two
- (C) Two tenths
- (D) Two hundredths

3. What is the decimal form of $\frac{7}{10}$?

- (A) 7.10
- (B) 0.7
- (C) 10.7
- (D) 0.07

4. Read the equations below and indicate whether they are true or false.

	True	False
$345.3 =$ three hundred forty-five and three hundredths.	<input type="radio"/>	<input type="radio"/>
$900 \times 30 \times 2 \times 4 \times (\frac{1}{10}) \times 7(\frac{1}{100}) >$ Nine hundred thirty-two and four hundredths	<input type="radio"/>	<input type="radio"/>
$604.2 = 600 \times 4 \times 2 \times (\frac{1}{100})$	<input type="radio"/>	<input type="radio"/>
$1.805 >$ One and ninety-two hundredths	<input type="radio"/>	<input type="radio"/>

Salmon

Read the story below and answer the question that follows.

A fish that is a great favorite with people is salmon. It begins its life in a small pool up a river. Far from the sea, the fish lays its eggs in a pool in the river. When the baby fish are a few inches long, they begin to swim down the river. As they grow bigger, they make their way towards the sea.

They jump over rocks, often with their tails first. Suddenly, they find themselves in the sea. The fish live in the sea for three years. They

swim far away from land. How do they find their way back? These fish have a wonderful sense of smell. They remember the scent of their journey easily because the river flowed to the sea and carried them there. After three years, most salmon swim toward the pools.

As soon as they reach a pool, the females lay their eggs. They lay their eggs near the edge of the water and cover them with sand. Soon the eggs hatch, and the pool is full of small fish, getting ready for the long journey out to the sea.

5. What is the first important event that happens in this story?

- Ⓐ Salmon are a favorite of many people.
- Ⓑ The fish lay their eggs in the river.
- Ⓒ The fish live in the ocean for three years.
- Ⓓ The fish swim to the ocean.

Do Your Best

Read the story below and answer the question that follows.

Katie stood before the crowd blushing and wringing her hands. She looked out and saw the room full of faces. Some she knew and some she did not. But, they were all here to listen to her. Taking a deep breath, she opened her mouth, but no words came out. Tears formed in the corners of her eyes as she closed them.

With her eyes closed, she imagined her mother helping her get dressed and ready for tonight.

"Just do your best," is what her mother had told her. She opened her eyes and found her mother's smiling face in the crowd. Relaxing, she took another deep breath and started singing. She did not stop until she finished, and the crowd was on their feet applauding.

After the show, she found her parents and her friends. They all had wonderful things to say about her song and how proud they were because she kept going even when it seemed like she might give up. She shrugged her shoulders and shared a smile with her mother. "I just did my best," she answered.

6. What happened the second time Katie took a deep breath?

- (A) She looked at her mother.
- (B) She could not sing.
- (C) She sang beautifully.
- (D) She cried.

7. Using the letter at the beginning of each sentence, put the sentences into the correct order to make a paragraph.

- A. Emily asks her mother to put the pan in the oven.
- B. Emily loves to cook.
- C. Emily loves brownies.
- D. Emily asks her mother if she can make a snack.
- E. She mixes the brownie mix, eggs, and oil together and pours them in a pan.

- (A) B, C, D, E, A
- (B) B, D, C, E, A
- (C) A, B, D, E, C
- (D) E, C, A, D, B

THE LITTLE PINK ROSE
Best Stories to Tell to Children (1912)
By Sara Cone Bryant

Read the story below and answer the question that follows.

Once there was a little pink Rosebud, and she lived down in a little dark house under the ground.

One day she was sitting there, all by herself, and it was very still. Suddenly, she heard a little tap, tap, tap, at the door. "Who is that?" she said.

"It's the Rain, and I want to come in," said a soft, sad, little voice.

"No, you can't come in," said the little Rosebud. Then it was very still for a long time. At last, there came a little rustling, whispering sound, all around the window: rustle, whisper, whisper. "Who is there?" said the little Rosebud.

"It's the Sunshine," said a little, soft, cheery voice, "and I want to come in!"

"N – no," said the little pink rose, "you can't come in." And she sat still again.

Pretty soon, she heard the sweet little rustling noise at the key-hole. "Who is there?" she said.

"It's the Sunshine," said the cheery little voice, "and I want to come in. I want to come in!"

"No, no," said the little pink rose, "you cannot come in."

By and by, as she sat so still, she heard tap, tap, tap, and rustle, whisper, rustle, all up and down the windowpane, and on the door, and at the key-hole. "Who is there?" she said.

"It's the Rain and the Sun, the Rain and the

un," said two little voices, together, "and we want to come in! We want to come in! We want to come in!"

Dear, dear," said the little Rosebud, "if there are two of you, I s'pose I shall have to let you in." So she opened the door a little wee crack, and they came in. And one took one of her little hands, and the other took her other little hand, and they ran, ran, ran with her, right up to

the top of the ground.

Then they said, –"Poke your head through!"

So she poked her head through, and she was in the midst of a beautiful garden. It was springtime, and all the other flowers had their heads poked through, and she was the prettiest little pink rose in the whole garden!

Sequence the events in the proper order so that they form the correct timeline of the story. Enter your answers in correct sequence in the boxes given below.


- A. Rosebud poked her head above ground.
- B. Rosebud heard a strange sound
- C. Rosebud let her visitors in;
- D. Rosebud had visitors;


DAY
1

CHALLENGE YOURSELF!

✓ Read and Write Decimals

✓ Events

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COMPARING & ORDERING DECIMALS

DAY
2

1. Which of the following numbers is the least?
0.04, 4.00, 0.40, 40.0

- (A) 0.04
- (B) 4.00
- (C) 0.40
- (D) 40.0

2. Which of the following numbers is the greatest?
0.125, 0.251, 0.512, 0.215

- (A) 0.125
- (B) 0.251
- (C) 0.512
- (D) 0.215

3. Which of the following numbers is less than seven hundredths?

- (A) 0.072
- (B) 0.60
- (C) 0.058
- (D) All of these

4. Order the following numbers from least to greatest. Enter your answers in the correct order in the box given below.

1.003, 0.853, 0.85, 1.03, 0.96, 0.921

A Clever Idea

Read the passage below and answer the questions that follow.

Once there was a severe drought. There was little water in Tony's well, and he didn't know what would happen to the fruit trees in his garden. Just then, he noticed three men looking intently at his house. He was certain that the three strangers were planning to rob his house. He acted quickly. He shouted out to his son, "My son, due to the drought, money has become scarce. There are many thieves. Let us protect our valuables, and put all of our jewels in a box and throw them into the well. They will be safe there." He quickly told his son to put some large stones in a box and throw them into the well.

The thieves heard the sound of the box falling into the well and were happy. That night they came to the well. The box was heavy and had landed deep down in the well. To get it, they would have to take out some of the water. They started drawing water from the well and pouring it onto the ground. Tony had made arrangements to make sure that the water reached his fruit trees. He had channels leading from the well to each of the trees. By the time thieves found the box, they had drawn out enough water to water the trees. It was almost dawn. Tony sent for the soldiers, and just as the thieves were trying to open the box, they were caught red-handed.

3. What is the setting of the story?

- (A) It takes place in the countryside.
- (B) It takes place in Tony's backyard.
- (C) Both A and B
- (D) None of the above

4. Which detail in the above story tells us that this story possibly took place during the past?

- (A) "Tony sent for the soldiers, and just as the thieves were trying to open the box, they were caught red-handed."
- (B) "Once there was a severe drought."
- (C) He shouted out to his son, "My son, due to the drought, money has become scarce."
- (D) "By the time the thieves found the box, they had drawn out enough water to water the trees."

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One day she was sitting there, all by herself, and it was very still. Suddenly, she heard a little tap, tap, tap, at the door. "Who is that?" she said.

"It's the Rain, and I want to come in," said a soft, sad, little voice.

"No, you can't come in," said the little Rosebud. Then it was very still for a long time. At last, there came a little rustling, whispering sound, all around the window: rustle, whisper, whisper. "Who is there?" said the little Rosebud.

"It's the Sunshine," said a little, soft, cheery voice, "and I want to come in!"

"N – no," said the little pink rose, "you can't come in." And she sat still again.

Pretty soon, she heard the sweet little rustling noise at the key-hole. "Who is there?" she said.

"It's the Sunshine," said the cheery little voice,

"and I want to come in. I want to come in!"

"No, no," said the little pink rose, "you cannot come in."

By and by, as she sat so still, she heard tap, tap, tap, and rustle, whisper, rustle, all up and down the windowpane, and on the door, and at the key-hole. "Who is there?" she said.

"It's the Rain and the Sun, the Rain and the Sun," said two little voices, together, "and we want to come in! We want to come in! We want to come in!"

"Dear, dear," said the little Rosebud, "if there are two of you, I s'pose I shall have to let you in." So she opened the door a little wee crack and they came in. And one took one of her little hands, and the other took her other little hand, and they ran, ran, ran with her, right up to the top of the ground.

Then they said, --"Poke your head through!"

So she poked her head through, and she was in the midst of a beautiful garden. It was springtime, and all the other flowers had their heads poked through, and she was the prettiest little pink rose in the whole garden!

7: Part A

What is the main setting of the above story?

- (A) In a garden
- (B) In a forest
- (C) In a town
- (D) In a zoo

Part B

Which sentence indicates that the majority of the story takes place below ground?

- Ⓐ So she opened the door a little wee crack, and they came in.
- Ⓑ She was the prettiest little pink rose in the whole garden!
- Ⓒ By and by, as she sat so still, she heard tap, tap, tap, and rustle, whisper, rustle, all up and down the windowpane, and on the door, and at the key-hole.
- Ⓓ And one took one of her little hands, and the other took her other little hand, and they ran, ran, ran with her, right up to the top of the ground.

If a setting is important to the story, it is usually established

- Ⓐ at the end
- Ⓑ at the beginning
- Ⓒ in the middle
- Ⓓ only by illustrations

**DAY
2**

CHALLENGE YOURSELF!

- ✓ Comparing & Ordering Decimals
- ✓ Setting



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ROUNDING DECIMALS

DAY
3

1. Is \$7.48 closest to \$6, \$7 or \$8?

- (A) \$6
- (B) \$7
- (C) \$8
- (D) It is right in the middle of \$7 and \$8

2. Round the Olympic time of 56.389 seconds to the nearest tenth of a second.

- (A) 56.0
- (B) 57
- (C) 56.4
- (D) 56.39

3. Round the number 57.81492 to the nearest hundredth.

- (A) 57.82
- (B) 58.00
- (C) 57.80
- (D) 57.81

4. Read each statement below and mark the correct column to indicate whether you must round up or keep the digit.

	Round Up	Keep
Round 5.483 to the nearest hundredth.	<input type="radio"/>	<input type="radio"/>
Round 6.625 to the nearest tenth.	<input type="radio"/>	<input type="radio"/>
Round 77.951 to the nearest one.	<input type="radio"/>	<input type="radio"/>
Round 172.648 to the nearest hundredth.	<input type="radio"/>	<input type="radio"/>

Read the poem below and answer the questions that follow.

My daddy is a tiger
My mother is a bear
My sister is a pest
Who messes with my hair
And even though my home
Is like living in a zoo
I know my family loves me
And will take care of me too

How many similes are in the poem above?

- (A) One
- (B) Two
- (C) Three
- (D) Four

How many metaphors are in the poem above?

- (A) One
- (B) Two
- (C) Three
- (D) Four

The expression, once in a blue moon, is an example of _____.

My mother is very particular about giving me healthy food. I only eat French fries once in a blue moon.

- (A) an idiom
- (B) a simile
- (C) a metaphor
- (D) none of the above

8 Read each sentence and match it to the correct figure of speech

	a simile	personification	metaphor
The sea glittered like diamonds under the harsh sun rays.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The spoon ran away to find a better home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pillow was as soft as cotton.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The biscuit was a paper weight.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**DAY
3**

CHALLENGE YOURSELF!

- ✓ Rounding Decimals
- ✓ Figurative Language



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MULTIPLICATION OF WHOLE NUMBERS

DAY
4

1. Solve 79×14

- (A) 790
- (B) 1,106
- (C) 854
- (D) 224

2. A farmer plants 18 rows of beans. If there are 50 bean plants in each row, how many plants will he have altogether?

- (A) 908
- (B) 68
- (C) 900
- (D) 98

3. Solve $680 \times 94 =$ _____

- (A) 64,070
- (B) 63,960
- (C) 64,760
- (D) 63,920

4. What is the product of 321×1854 ?
Enter your answer in the box given below.

The Orange

Read the text below and answer the question that follows.

Even though no one knows exactly where oranges come from, Southeast Asia is believed to be their first home. They are grown today in most of the warmer parts of the world. The ancient Greeks and Romans knew about oranges. It is possible that oranges were carried from India to Western Asia and then to Europe.

The Spaniards took the sour oranges to the West Indies and from there to Florida, in America. Today, oranges are the most important fresh fruit in international trade. There are three different kinds of oranges: the sweet or common orange, the mandarin orange, and the sour or bitter orange.

One type of sweet orange is called the blood

orange. It has a pulp with a deep red color. This type of orange is grown mostly in the Mediterranean region. Mandarin oranges are mainly found in Florida. Sour oranges are grown almost everywhere, with Spain having the greatest number used for trade. These sour oranges are generally used to make marmalade.

However, they can be put to many other interesting uses, from making medicine to creating perfumes. Oranges have many medicinal values. Oranges are the fruit with the greatest concentration of vitamin C. The skin of the orange helps to keep the fruit inside from becoming damaged and to remain clean. The thick, oily, and bitter skin does not allow any insects to get into an orange. Many kinds of useful oils can be extracted from the thick skin. Oranges are healthy and delicious.

5. Where can you find the conclusion of this passage?

- (A) At the beginning of the passage.
- (B) In the middle of the passage.
- (C) At the end of the passage.
- (D) A passage never has an ending.

Read the poem below and answer the question that follows.

What is this life if, full of care,
We have no time to stand and stare?

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.'

A poor life if, full of care,
We have no time to stand and stare

W. H. Davies

What is the first stanza of the poem doing?

- (A) Asking a question.
- (B) Answering a question.
- (C) Introducing life.
- (D) Introducing the poet.

Who wrote this poem?

- (A) An unknown poet
- (B) W. H. Davies
- (C) Life
- (D) No one

When you read a humorous piece of writing, you usually _____.

- (A) cry
- (B) become serious
- (C) write down information
- (D) laugh

DAY
4

CHALLENGE YOURSELF!

- ✓ Multiplication of Whole Numbers
- ✓ Structures of Text



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DIVISION OF WHOLE NUMBERS

DAY
5

1. Find the missing number:

$$48 \div \underline{\quad} = 12$$

- (A) 4
- (B) 10
- (C) 6
- (D) 8

2. Hanjali is filling gift bags for a party. She has 72 pieces of candy to pass out. If there are 8 bags, how many pieces of candy will go in each bag?

- (A) 8
- (B) 10
- (C) 9
- (D) 7

3. Solve $1,248 \div 6$

- (A) 2,080
- (B) 208
- (C) 28
- (D) 280

4. Which of the following completes the equation $564 \div \underline{\quad} = 47$?

- (A) 13
- (B) 18
- (C) 12
- (D) 28

Late for School

Read the story below and answer the question that follows.

Marrah heard the brakes on the bus as she shoveled the rest of her breakfast into her mouth.

"You just missed the bus!" Marrah's mother yelled. "Why can't you ever be on time?"

"I'm sorry, Mom," Marrah sighed. She ran upstairs to her room so she could get her backpack, knowing she needed to hurry because her mother would have to take her to school.

"Let's go, Marrah!" Her mother called from downstairs. "You don't want to be late for school too!"

Frantic now, Marrah lifted her sheets to look under them before dropping to her knees

in front of her bed. She pushed mounds of clothes out of the way as she continued to search for her backpack.

"Marrah!" Her mother called again. She could hear the impatience in her mother's voice downstairs.

She ran out of her room and leaned over the rail.

"I can't find my backpack!" She cried out.

"You mean this one?" Her mother pulled the bag from the floor beside her.

"Oh," she replied, her shoulders sagging as she walked down the stairs.

"Let's go to school, Marrah." Her mother said with a small smile on her face as they walked out the door.

How might this story be different if the author told it from the point of view of Marrah's mother?

- (A) The story would have described Marrah's frustration.
- (B) The story would not change.
- (C) The story would describe her mother's frustration.
- (D) The story would focus on the bus driver's experience.

Select the phrase that best completes the below sentence.

The first person point of view _____.

- (A) has the character tell the story in his own words and uses the word "I".
- (B) has the character tell the story in his own words and uses pronouns like "he" and "she."
- (C) has the ability to show what is happening in many places but does not reveal the thoughts of the characters.
- (D) has the narrator tell the story to another character using the pronoun "you."

THE LITTLE PINK ROSE
Best Stories to Tell to Children (1912)
By Sara Cone Bryant

Read the story below and answer the questions that follow.

Once there was a little pink Rosebud, and she lived down in a little dark house under the ground.

One day she was sitting there, all by herself, and it was very still. Suddenly, she heard a little tap, tap, tap, at the door. "Who is that?" she said.

"It's the Rain, and I want to come in," said a soft, sad, little voice.

"No, you can't come in," said the little Rosebud. Then it was very still for a long time. At last, there came a little rustling, whispering sound, all around the window: rustle, whisper, whisper. "Who is there?" said the little Rosebud.

"It's the Sunshine," said a little, soft, cheery voice, "and I want to come in!"

"N – no," said the little pink rose, "you can't come in." And she sat still again.

Pretty soon, she heard the sweet little rustling noise at the key-hole. "Who is there?" she said.

"It's the Sunshine," said the cheery little voice,

"and I want to come in. I want to come in!"

"No, no," said the little pink rose, "you cannot come in."

By and by, as she sat so still, she heard tap, tap, tap, and rustle, whisper, rustle, all up and down the windowpane, and on the door, and at the key-hole. "Who is there?" she said.

"It's the Rain and the Sun, the Rain and the Sun," said two little voices, together, "and we want to come in! We want to come in! We want to come in!"

"Dear, dear," said the little Rosebud, "if there are two of you, I s'pose I shall have to let you in." So she opened the door a little wee crack, and they came in. And one took one of her little hands, and the other took her other little hand, and they ran, ran, ran with her, right up to the top of the ground.

Then they said, – "Poke your head through!"

So she poked her head through, and she was in the midst of a beautiful garden. It was springtime, and all the other flowers had their heads poked through, and she was the prettiest little pink rose in the whole garden!

How might this story be different if it were told from the point of view of the sun?

Read each sentence and match it to the point of view from which it is being told.

	First Person	Third Person
While we were walking together, I lost my dog.	<input type="radio"/>	<input type="radio"/>
Kelsey was extremely upset. While she and Danny were together, he got lost.	<input type="radio"/>	<input type="radio"/>
This is the first time we have had a chance to go to the zoo.	<input type="radio"/>	<input type="radio"/>

**DAY
5**

CHALLENGE YOURSELF!

- ✓ Division of Whole Numbers
- ✓ Styles of Narration



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WEEK 3

SUMMER PRACTICE

ADD, SUBTRACT, MULTIPLY, AND DIVIDE DECIMALS



1. At a math competition, three members of a team each solved a problem as quickly as they could. Their times were 4.18 seconds, 3.75 seconds, and 3.99 seconds. What was the total of their times?

- (A) 11.92 seconds
- (B) 10.99 seconds
- (C) 10.72 seconds
- (D) 11.72 seconds

2. Beginning with the number 6.472 , add:

1 hundredth

3 ones

5 tenths

What is the result?

- (A) 7.822
- (B) 6.823
- (C) 9.982
- (D) 6.607

3. Find the perimeter (total length of all four sides) of a trapezoid whose sides measure 2.09 ft, 2.09 ft, $3\frac{7}{2}$ ft, and 6.60 ft.

- (A) 16.12 ft
- (B) 14.5 ft
- (C) 13.50 ft
- (D) 8.56 ft

4. Solve $0.05 \div 0.2$.

Enter your answer in the box below.

Read the story below and answer the question that follows.

Eliza stood beside the winding train. It seemed to go on for miles and miles! The noise was unbearable at times, and she was constantly dirty. Ma and Pa told her that this would not be a fun way to travel, but she was so excited to go that she said she did not care. Now, all that Eliza can think of is a clean bed and a quiet rest.



Select the phrase that best completes the below sentence.

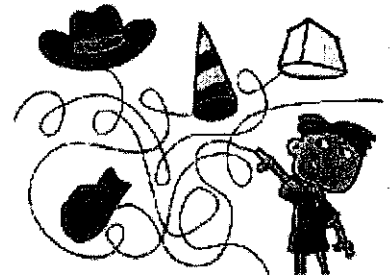
Without the added image, the reader might _____.

- Ⓐ think Eliza is describing a car ride.
- Ⓑ think Eliza is describing an actual train ride.
- Ⓒ believe the author is confused.
- Ⓓ think the author needs more details.

What is media in relation to text?

- Ⓐ Media uses sounds, images, and language.
- Ⓑ Media uses sounds, movies, and language.
- Ⓒ Media uses sounds, verbs, and metaphors.
- Ⓓ Media uses sounds, similes, and alliteration.

Tommy cannot decide what sort of top he should wear. Closing his eyes, he imagines all of the different ones he has.



7. Part A

Select the phrase that best completes the below sentence.

The picture adds additional information to the text because it _____.

- (A) helps visual learners.
- (B) defines the top as a shirt that he would like to wear.
- (C) does not add any information.
- (D) defines the top as a type of hat.

Part B

Select the phrase that best completes the below sentence.

Without the added image, the reader might assume _____.

- (A) that Tommy is talking about shirts.
- (B) that the author is confused.
- (C) that Tommy is confused.
- (D) that Tommy is playing a game.

8. Which visual aid works best in informational text?

- (A) Internet link
- (B) illustration
- (C) text only
- (D) bar graph

**DAY
1**

CHALLENGE YOURSELF!

- ✓ Add, Subtract, Multiply, and Divide Decimals
- ✓ Visual Elements



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1. Add $\frac{2}{10} + \frac{1}{10} =$

- (A) $\frac{3}{20}$
- (B) $\frac{3}{10}$
- (C) $\frac{1}{10}$
- (D) $\frac{2}{10}$

2. To make a bowl of punch, Joe mixed $1\frac{1}{4}$ gallons of juice with $1\frac{2}{4}$ gallons of sparkling water. How much punch does he have?

- (A) $2\frac{3}{4}$ gallons
- (B) 3 gallons
- (C) $\frac{1}{4}$ gallon
- (D) $\frac{3}{4}$ gallon

3. Subtract $\frac{3}{4} - \frac{2}{4} =$

- (A) $\frac{5}{4}$
- (B) $\frac{1}{4}$
- (C) $\frac{3}{4}$
- (D) 1

4. What is the value of $\frac{3}{5} + \frac{2}{7}$?

Write your answer in the box given below.

Read the poems below and answer the question that follows.

What is this life if, full of care,
We have no time to stand and stare?

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life if, full of care,
We have no time to stand and stare.

– W. H. Davies

In the kitchen,
After the aimless
Chatter of the plates,
The murmur of the stoves,
The chuckles of the water pipes,
And the sharp exchanges
Of the knives, forks, and spoons,
Comes the serious quiet
When the sink slowly clears its throat,
And you can hear the occasional rumble
Of the refrigerator's tummy
As it digests the cold.

5. How are these two poems similar?

- (A) Both poems use similes.
- (B) Both poems use personification.
- (C) Both poems use colorful descriptions.
- (D) Both poems use metaphors.

6. What things might you look for when comparing two pieces of text?

- (A) type of text
- (B) purpose of text
- (C) style of text
- (D) all of the above

Number of library books borrowed in 2016	
Month	Number of books borrowed
September	660
October	670
November	570
December	475

From the above table, which two months had the largest number of library books borrowed?

- (A) September and December
- (B) September and October
- (C) October and November
- (D) October and December

Refer to the chart above to complete the sentence below.

Students borrowed the least number of books in _____ 2016.

- (A) November
- (B) October
- (C) September
- (D) December

**DAY
2**

CHALLENGE YOURSELF!

- ✓ Add & Subtract Fractions
- ✓ Compare and Contrast



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PROBLEM SOLVING WITH FRACTIONS

DAY
3

1. Susan's homework was to practice the piano for $\frac{3}{4}$ of an hour each night. How many minutes each night did she practice?

- (A) 30 minutes
- (B) 15 minutes
- (C) 45 minutes
- (D) 60 minutes

2. Three fifths of the 30 students are boys. How many students are girls?

- (A) 12 girls
- (B) 18 girls
- (C) 6 girls
- (D) 8 girls

3. Walking at a steady pace, Ella walked 11 miles in 3 hours. Which mixed number shows how many miles she walked in an hour?

- (A) $\frac{2}{3}$
- (B) $2\frac{2}{3}$
- (C) 3
- (D) $3\frac{2}{3}$

4. Match the statement with the symbol that will make the statement true

			>	<	=
$\frac{5}{6} - \frac{2}{3}$	<input type="checkbox"/>	$\frac{1}{2} - \frac{3}{8}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$\frac{5}{6} + \frac{2}{3}$	<input type="checkbox"/>	$\frac{3}{4} + \frac{5}{12}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$\frac{3}{15} + \frac{2}{5}$	<input type="checkbox"/>	$\frac{1}{3} + \frac{2}{5}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$\frac{7}{8} - \frac{1}{4}$	<input type="checkbox"/>	$\frac{3}{4} - \frac{1}{8}$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Read the passage below and answer the questions that follow.

Mrs. Davis lived in a great big apartment on the top floor of her building. As the doctor walked into her spacious, clean apartment, he noticed fine, leather furniture and expensive

works of art. Mrs. Davis sat up in her large, king-sized bed wearing a beautiful, silk robe. Dr. Thomas took Mrs. Davis's temperature and listened to her heart. "You seem to be feeling better this afternoon, Mrs. Davis," commented the doctor.

What can you infer about Mrs. Davis after reading the passage above?

- (A) Mrs. Davis is a wealthy woman.
- (B) Mrs. Davis is an intelligent woman.
- (C) Mrs. Davis is a beautiful woman.
- (D) Mrs. Davis is a young woman.

After reading the paragraph above, what can you infer about the reason for Dr. Thomas's visit?

- (A) Dr. Thomas is visiting Mrs. Davis, because she was sick.
- (B) Dr. Thomas is visiting Mrs. Davis, because he is her new neighbor.
- (C) Dr. Thomas is visiting Mrs. Davis, because he needs a favor.
- (D) Dr. Thomas is visiting Mrs. Davis, because it is her birthday.

Select the phrase that best completes the sentence.

Kara's mother wakes up at 5:30 A.M. every morning so she'll have time to study for her college classes. This is the only time she has to study before she has to go to work. She takes college classes two nights a week. Every weekend, she volunteers at the local homeless shelter. She has been helping out there for the past three years.

From the information in the paragraph above, one can infer that Kara's mother is probably

- (A) married to a college professor
- (B) a very hard-working woman
- (C) tired of going to college
- (D) None of the above

8. What do you think "read between the lines" means?

Authors help readers make inferences by giving certain details. However, authors expect readers to "read between the lines."

- Ⓐ Figure out what text means.
- Ⓑ Look for evidence in text to make inferences.
- Ⓒ Come up with ideas or opinions of your own based on what you read.
- Ⓓ All of the above

**DAY
3**

CHALLENGE YOURSELF!

- ✓ Problem Solving with Fractions
- ✓ Inferences and Conclusions



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INTERPRETING FRACTIONS

DAY
4

1. Suppose three friends wanted to share four cookies equally. How many cookies would each friend receive?

- (A) $1\frac{1}{3}$
- (B) $\frac{3}{4}$
- (C) $1\frac{3}{4}$
- (D) $\frac{1}{3}$

2. If 18 is divided by 5, which fraction represents the remainder divided by divisor?

- (A) $\frac{3}{18}$
- (B) $\frac{3}{5}$
- (C) $\frac{5}{18}$
- (D) $\frac{1}{3}$

3. If there are 90 minutes in a soccer game and 4 squads of players will share this time equally, how many minutes will each squad play?

- (A) $\frac{22}{4}$
- (B) $22\frac{1}{2}$
- (C) $22\frac{2}{10}$
- (D) $16\frac{4}{22}$

4. Justine found 6 feet of string with which to make 8 bracelets. If each bracelet was the same length, how long was each bracelet? Enter your answer in the box as a fraction in its simplest form.

The Orange

Read the passage below and answer the questions that follow.

Even though no one knows exactly where oranges come from, Southeast Asia is believed to be their first home. They are grown today in most of the warmer parts of the world. The ancient Greeks and Romans knew about oranges. It is possible that oranges were carried from India to Western Asia and then to Europe.

The Spaniards took the sour oranges to the West Indies and from there to Florida, in America. Today, oranges are the most important fresh fruit in international trade. There are three different kinds of oranges: the sweet or common orange, the mandarin orange, and the sour or bitter orange.

One type of sweet orange is called the blood

orange. It has a pulp with a deep red color. This type of orange is grown mostly in the Mediterranean region. Mandarin oranges are mainly found in Florida. Sour oranges are grown almost everywhere, with Spain having the greatest number used for trade. These sour oranges are generally used to make marmalade.

However, they can be put to many other interesting uses, from making medicine to creating perfumes. Oranges have many medicinal values. Oranges are the fruit with the greatest concentration of vitamin C. The skin of the orange helps to keep the fruit inside from becoming damaged and to remain clean. The thick, oily, and bitter skin does not allow any insects to get into an orange. Many kinds of useful oils can be extracted from the thick skin. Oranges are healthy and delicious.

5. What is the author saying about oranges in the first paragraph?

- (A) The author is explaining how oranges have been dispersed around the world.
- (B) The author is explaining how the ancient Romans and Greeks knew about oranges.
- (C) The author is explaining how oranges are traded around the world.
- (D) None of the above.

6. From your understanding of the above passage, oranges are grown in ____.

- (A) Spain
- (B) the West Indies
- (C) most of the colder parts of the world.
- (D) most of the warmer parts of the world.

Which detail in the above passage supports the fact that the orange is a clean fruit?

- (A) Anyone touching it only touches the outer covering, which is easily taken off.
- (B) The thick, oily, and bitter skin does not allow insects to get into the orange.
- (C) Both A and B
- (D) None, because the orange is a very messy fruit.

The second paragraph tells us _____.

- (A) about the types of oranges
- (B) about where the oranges are grown
- (C) about the usefulness of oranges
- (D) All of the above

DAY
4

CHALLENGE YOURSELF!

- ✓ Interpreting Fractions
- ✓ Main Idea and Supporting Details



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1. Multiply $\frac{2}{3} \times \frac{4}{5} =$

- (A) $\frac{8}{15}$
- (B) $\frac{3}{4}$
- (C) $\frac{6}{8}$
- (D) $\frac{4}{15}$



2. Find the product: $5 \times \frac{2}{3} \times \frac{1}{2} =$

- (A) $1\frac{1}{3}$
- (B) 5
- (C) $2\frac{2}{3}$
- (D) $1\frac{2}{3}$

3. Which of the following is equivalent to $\frac{5}{6} \times 7$?

- (A) $5 \div (6 \times 7)$
- (B) $(5 \times 7) \div 6$
- (C) $(6 \times 7) \div 5$
- (D) $(1 \div 7) \times (5 \div 6)$

4. Fill in the table to complete the math sentence.

$\frac{1}{6}$	\times		$=$	$\frac{3}{24}$	$=$	
---------------	----------	---	-----	----------------	-----	---

The Glass Cupboard

Read the passage below and answer the questions that follow.

There was a king who had a cupboard that was made entirely of glass. It was a special cupboard. It looked empty, but you could always take out anything you wanted. There was only one thing you had to remember. Whenever you took something out of it, you had to put something else back in, although nobody knew why.

One day some thieves broke into the palace and stole the cupboard. "Now, we can have anything we want," they said. One of the thieves said, "I want a large bag of gold," and he opened the glass cupboard and got it. The other two did the same, and they, too, got exactly what they wanted. The thieves forgot one thing. Not one of them put anything back in the cupboard.

They went on and on for weeks and months. At last, the leader of the thieves could bear it no longer. He took a hammer and smashed the glass cupboard into a million pieces, and then all three fell dead.

When the king returned home, he ordered his servants to search for the cupboard. When they found it and the dead thieves, they filled sixty great carts with the gold and took it back to the king. He said, "If those thieves had only put something back into the cupboard, they would be alive this day."

He ordered his servants to collect all the pieces of glass and melt into a globe of the world with all the countries on it, and this was to remind himself and others, to give back something in return when someone shows an act of kindness or gives us something.

What happened when the king was away?

- (A) There was a storm, and it smashed the glass cupboard.
- (B) The palace servants accidentally broke the glass cupboard.
- (C) Some thieves broke into the palace and stole the glass cupboard.
- (D) None of the above

The reason that the king wanted a globe with all the countries of the world upon it was

- (A) to sell it so he could afford to buy a new glass cupboard
- (B) to remind himself to give back something when someone gives him something
- (C) to remember the thieves that stole the glass cupboard
- (D) to prevent thieves from stealing from the palace

Read the passage below and answer the question that follows.

Katie stood before the crowd blushing and wringing her hands. She looked out and saw the room full of faces. Some she knew and some she did not, but they were all here to listen to her. Taking a deep breath, she opened her mouth, but no words came out. Tears formed in the corners of her eyes as she closed them.

With her eyes closed, she imagined her mother helping her get dressed and ready for tonight.

"Just do your best," is what her mother had

told her.

She opened her eyes and found her mother's smiling face in the crowd. Relaxing, she took another deep breath and started singing. She did not stop until she finished, and the crowd was on their feet applauding.

After the show, she found her parents and her friends. They all had wonderful things to say about her song and how proud they were because she kept going even when it seemed like she might give up. She shrugged her shoulders and shared a smile with her mother.

"I just did my best," she answered.

7 Part A

What happened when Katie closed her eyes and remembered what her mother had told her?

- (A) She blushed and wringed her hands.
- (B) She started crying and ran off the stage.
- (C) She relaxed and started singing.
- (D) None of the above

Part B

What happened as a result of Katie's singing performance?

- (A) Katie gave up, because she couldn't keep going.
- (B) Her parents and friends told her they were proud of her.
- (C) Her mother helped her get dressed and ready.
- (D) None of the above

Late for School

Read the passage below and answer the question that follows.

Marrah heard the air in the bus brakes as she shoveled the rest of her breakfast into her mouth.

"You just missed the bus!" Marrah's mother yelled. "Why can't you ever be on time?"

"I'm sorry, Mom," Marrah sighed. She ran upstairs to her room so she could get her backpack, knowing she needed to hurry because her mother would have to take her to school.

"Let's go, Marrah!" Her mother called from downstairs. "You don't want to be late to school, too!"

Frantic now, Marrah lifted her sheets to look under them before dropping to her knees

in front of her bed. She pushed mounds of clothes out of the way as she continued to search for her backpack.

"Marrah!" Her mother called again, and she could hear the impatience in her voice downstairs. She ran out of her room and leaned over the rail.

"I can't find my backpack!" she cried out.

"You mean this one?" Her mother pulled the bag from the floor beside her.

"Oh," she replied, her shoulders sagging as she walked down the stairs.

"Let's go to school, Marrah." Her mother said with a small smile on her face as they walked out the door.

Part A

The reason that Marrah missed the bus was that _____.

- (A) her mother didn't wake her up on time
- (B) she wasn't dressed yet
- (C) she couldn't find her backpack
- (D) she was still eating breakfast

Part B

Marrah looked under her sheets and pushed around mounds of clothes in her room, because _____.

- (A) she was looking for her backpack
- (B) she missed the bus
- (C) she couldn't decide what to wear to school
- (D) her mom told her to clean her room

DAY
5

CHALLENGE YOURSELF!

- ✓ Multiply Fractions
- ✓ Text Relationships

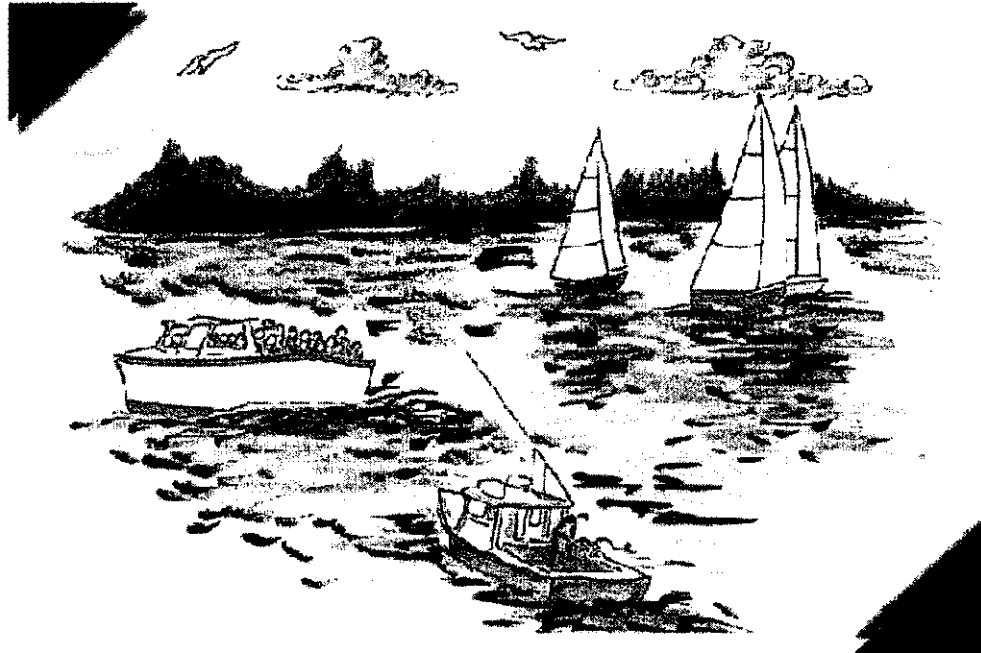


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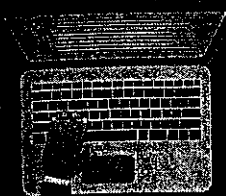


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DRAW AND COLOR



Use the below space for your drawing activity.



THIS WEEK'S ONLINE ACTIVITIES

- ✓ Reading Assignment
- ✓ Vocabulary Practice
- ✓ Write Your Summer Diary



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WEEKLY FUN SUMMER PHOTO CONTEST



Take a picture of your summer fun activity and share it on
Twitter or Instagram

Use the #SummerLearning mention



Tag friends and increase your chances of winning the contest.



PARTICIPATE AND STAND A CHANCE TO WIN \$50 AMAZON GIFT CARD!

WEEK 4

SUMMER PRACTICE

MULTIPLY TO FIND AREA

DAY
1

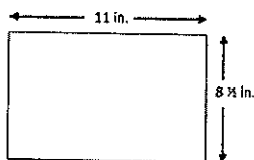
1. Dominique is covering the top of her desk with contact paper. The surface measures $\frac{7}{8}$ yard by $\frac{3}{4}$ yard. How much contact paper will she need to cover the surface of the desk top?

- (A) $\frac{21}{32}$ yd²
- (B) $\frac{13}{8}$ yd²
- (C) $\frac{20}{24}$ yd²
- (D) $1\frac{5}{8}$ yd²

2. Christopher is tiling his bathroom floor with tiles that are each 1 square foot. The floor measures $2\frac{1}{2}$ feet by $3\frac{3}{4}$ feet. How many tiles will he need to cover the floor?

- (A) $6\frac{3}{8}$
- (B) $6\frac{1}{4}$
- (C) $9\frac{3}{8}$
- (D) 8

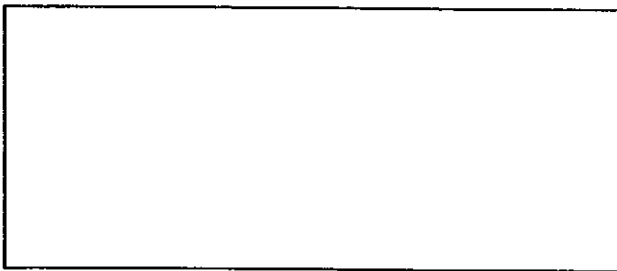
3. Lin and Tyra are measuring the area of the piece of paper shown below. Lin multiplied the length times the width to find an answer. Tyra traced the paper onto 1-inch graph paper and counted the number of squares. How should their answers compare?



- (A) Lin's answer will be a mixed number, but Tyra's will be a whole number.
- (B) Tyra's answer will be greater than Lin's answer.
- (C) Lin's answer will be greater than Tyra's answer.
- (D) They should end up with almost exactly the same answer.

Use the picture below to find the area of the rectangle. Enter your answer in the box.

$\frac{5}{6}$ cm



2 cm

5. What is a reference source?

- (A) Sets of information that an author can base an article or story from such as almanacs, newspapers, and interviews
- (B) The actual text that an author uses to write an article or story
- (C) A set of information that is only valid in its primary form
- (D) A set of information that is only valid in its secondary form

6. What does a 'prompt' mean with respect to "language?"

- (A) A prompt details what the passage is about.
- (B) A prompt is a basic idea of what to write about.
- (C) A prompt forms the middle part of an essay.
- (D) A prompt is the conclusion of the passage.

Salmon

Read the passage below and answer the question that follows.

A fish that is a great favorite with people is salmon. It begins its life in a small pool up a river. Far from the sea, the fish lays its eggs in a pool in the river. When the baby fish are a few inches long, they begin to swim down the river. As they grow bigger, they make their way towards the sea.

They jump over rocks, often with their tails first. Suddenly, they find themselves in the sea. The fish live in the sea for three years. They swim far away from land. How do they find their way back? These fish have a wonderful sense of smell. They remember the scent of their journey easily because the

river flowed to the sea and carried them there. After three years, most salmon swim toward the pools.

As soon as they reach a pool, the females lay their eggs. They lay their eggs near the edge of the water and cover them with sand. Soon the eggs hatch, and the pool is full of small fish, getting ready for the long journey out to the sea.

As soon as they reach a pool, the females lay their eggs. They lay their eggs near the edge of the water and cover them with sand. Soon the eggs hatch and the pool is full of small fish, getting ready for the long journey out to the sea.

7. What is the meaning of the underlined word?

- (A) devise
- (B) produce
- (C) shade
- (D) emerge

What is the meaning of the underlined word?

We have been studying the aftermath of volcanos. Now I have to prepare an essay that includes this information.

- Ⓐ clear
- Ⓑ negative
- Ⓒ positive
- Ⓓ unsure

DAY
1

CHALLENGE YOURSELF!

- ✓ Multiply to Find Area
- ✓ General Academic Vocabulary



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MULTIPLICATION AS SCALING

DAY
2

1. If y is four times as much as z, which number completes this equation?

$$z \times \underline{\quad} = y$$

4

0.4

$\frac{1}{4}$

40




2. In the equation $a \times b = c$, if b is a fraction greater than 1, then c will be _____.

- (A) a mixed number
- (B) less than b
- (C) greater than a
- (D) equal to $b \div 10$

3. If $d \times e = f$, and e is a fraction less than 1, then f will be _____.

- (A) greater than d
- (B) less than d
- (C) equal to $e \div d$
- (D) less than 1

4. Enter whether multiplying by a fraction >1 or <1 will give the correct answer. For this write <1 or >1 in the blanks given.

$\frac{8}{9}$	\times		$<$	$\frac{8}{9}$
	\times	$1\frac{1}{5}$	$<$	$1\frac{1}{5}$
$\frac{5}{4}$	\times		$>$	$\frac{5}{4}$

5. What is an index?

- Ⓐ It is a sequential arrangement of names, places, and topics along with the page numbers that they are discussed on.
- Ⓑ It is a list that helps in finding things pertaining to the topic faster.
- Ⓒ Both A and B
- Ⓓ None of the above

6. What is a glossary?

- Ⓐ A list of unusual words
- Ⓑ A list explaining or defining the difficult words and expressions used in the text
- Ⓒ A list of where a word can be found in the book
- Ⓓ Both B and C

Salmon

Read the passage below and answer the question that follows.

A fish that is a great favorite with people is salmon. It begins its life in a small pool up a river. Far from the sea, the fish lays its eggs in a pool in the river. When the baby fish are a few inches long, they begin to swim down the river. As they grow bigger, they make their way towards the sea.

They jump over rocks, often with their tails first. Suddenly, they find themselves in the sea. The fish live in the sea for three years. They swim far away from land. How do they find their way back? These fish have a wonderful sense of smell. They remember the scent of their journey easily because the

river flowed to the sea and carried them there. After three years, most salmon swim toward the pools.

As soon as they reach a pool, the females lay their eggs. They lay their eggs near the edge of the water and cover them with sand. Soon the eggs hatch, and the pool is full of small fish, getting ready for the long journey out to the sea.

As soon as they reach a pool, the females lay their eggs. They lay their eggs near the edge of the water and cover them with sand. Soon the eggs hatch and the pool is full of small fish, getting ready for the long journey out to the sea.

7. What genre would the writing above be classified as?

- Ⓐ A nonfiction passage
- Ⓑ Informative writing
- Ⓒ Realistic fiction
- Ⓓ Both A and B

8. What type of text structure would best address this information?

We have been studying the aftermath of volcanoes. Now I have to prepare an essay that includes this information.

- Ⓐ cause and effect
- Ⓑ problem and solution
- Ⓒ chronological order
- Ⓓ compare and contrast

**DAY
2**

CHALLENGE YOURSELF!

- ✓ Multiplication as Scaling
- ✓ Text Structure



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Which statement is true about the following equation?

$$6,827 \times \frac{2}{7} = ?$$

- (A) The product will be less than 6,827.
- (B) The product will be greater than 6,827.
- (C) The product will be less than $\frac{2}{7}$.
- (D) The product will be equal to $6,827 \div 7$.

Which statement is true about the following equation?

$$27,093 \times \frac{5}{4} = ?$$

- (A) The product will be equal to $27,093 \div 54$.
- (B) The product will be less than $\frac{5}{4}$.
- (C) The product will be less than 27,093.
- (D) The product will be greater than 27,093.

Estimate the product.

$$18,612 \times 1\frac{1}{7} = \underline{\hspace{2cm}}$$

- (A) 15,000
- (B) 21,000
- (C) 38,000
- (D) 2,500

Which number completes the equation? Enter your answer in the box given below.

$$3,606 \times \underline{\hspace{1cm}} = 4,808$$

5. Identify the point of view used in the paragraph below.

Mary sat in front of Peter in the classroom. She had two long blonde braids in the back of her hair. Peter reached out and tugged on her braids. Mary turned around and swatted Peter with her notebook.

- Ⓐ first person
- Ⓑ second person
- Ⓒ third person
- Ⓓ none of the above

6. Identify the point of view used in the paragraph below.

It was a cool, crisp morning. Lucy threw her backpack over her shoulders, jumped on her bicycle, and pedaled down Pine Street. Her tires made soft crunching noises as she drove through piles of brown, yellow, and orange leaves.

- Ⓐ first person
- Ⓑ second person
- Ⓒ third person
- Ⓓ none of the above

7. Identify the point of view used in the paragraph below.

Mrs. Davis lived in a great big apartment on the top floor of her building. As I walked into her spacious, clean apartment, I noticed fine, leather furniture, and expensive works of art.

Mrs. Davis sat up in her large, king-size bed wearing a beautiful, silk robe and smiled at me. She looked like she felt better than she had the last time I visited.

- Ⓐ first person
- Ⓑ second person
- Ⓒ third person
- Ⓓ none of the above

8. Identify the point of view of the paragraph below.

At the bakery, Vince, the baker, was getting the muffins ready for baking. He mixed up flour, sugar, milk, and blueberries. He poured the mixture into a muffin pan and placed it into the oven. Then, he heard one of his employees call him from the front of the store. "A lady wants six blueberry muffins!" "Ok," Vince called back, "I'll have them ready in ten minutes!"

- Ⓐ first person
- Ⓑ second person
- Ⓒ third person
- Ⓓ none of the above

**DAY
3**

CHALLENGE YOURSELF!

- ✓ Numbers Multiplied by Fractions
- ✓ Point of View



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1. Chef Chris is using $\frac{3}{4}$ lb. of chicken per person at a luncheon. If there are 17 people at the luncheon, how many pounds of chicken will he use?

- (A) $12\frac{3}{4}$
- (B) $\frac{51}{68}$
- (C) $\frac{48}{4}$
- (D) $17\frac{3}{4}$

2. A team of runners ran a relay race $\frac{9}{10}$ of a mile long. If Carl ran $\frac{3}{5}$ of the race, how far did his teammates run?

- (A) $\frac{9}{25}$ mile
- (B) $\frac{27}{50}$ mile
- (C) $\frac{1}{10}$ mile
- (D) $\frac{2}{5}$ mile

3. There are $1\frac{4}{5}$ lbs. of jelly beans in each bag. If Mrs. Lancer buys 3 bags of jelly beans for her class, how many pounds of jelly beans will she have in all?

- (A) $3\frac{12}{15}$
- (B) $5\frac{2}{5}$
- (C) $3\frac{4}{15}$
- (D) $5\frac{4}{5}$

4. Kendra ran 6 miles. Her friend Riley ran $\frac{2}{3}$ as far as Kendra. How far did Riley run? Simplify the answer and enter it in the box.

Read the poem below and answer the question that follows.

What is this life if, full of care,
We have no time to stand and stare?

No time to stand beneath the boughs
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass

No time to see, in broad daylight,
Streams full of stars, like skies at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can
Enrich that smile her eyes began.

A poor life if, full of care,
We have no time to stand and stare.

- W. H. Davies

If you had to research the poet above, where would you look for information?

- (A) in the library
- (B) on the Internet
- (C) in a book about different poets
- (D) all of the above

Read the passage below and answer the question that follows.

I went for a run this morning. Although I usually run in the evening, I decided to go in the morning because of the weather. It has been so hot this summer, so hot in fact, that I cannot run in the evening. Therefore, until we have cooler weather, I will continue to enjoy a morning run.

Where might you find the passage above?

- (A) You might find it in a newspaper.
- (B) You might find it on the Internet.
- (C) You might find it in a journal or diary.
- (D) You might find it in a book report.

7. Read each of the statement and match it with the place in which you can locate it in a book.

	Table of Contents	Glossary	Index	Copyright Page
Where would you look to locate a chapter on the Civil War?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where would you look to locate the definition of a key word?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where would you look to locate the alphabetical list of important topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Where would you look to locate when the book was published?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. In a textbook, where can additional information such as additional charts and graphs be found?

- (A) Appendix
- (B) Index
- (C) Table of Contents
- (D) Glossary

DAY
4

CHALLENGE YOURSELF!

- ✓ Real World Problems with Fractions
- ✓ Locating Answers



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DIVIDING FRACTIONS

DAY
5

Divide: $2 \div \frac{1}{3} =$

- (A) 3
- (B) 2
- (C) 1
- (D) 6

In order to divide by a fraction you must first:

- (A) find its reciprocal
- (B) match its denominator
- (C) find its factors
- (D) multiply by the numerator

Divide: $3 \div \frac{2}{3} =$

- (A) $4\frac{2}{3}$
- (B) $3\frac{2}{3}$
- (C) 4
- (D) $4\frac{1}{2}$

Read each equation below and mark whether the equation is true or false

	True	False
$6 \div \frac{1}{3} > 16$	<input type="radio"/>	<input type="radio"/>
$\frac{1}{4} \div 3 = \frac{3}{12}$	<input type="radio"/>	<input type="radio"/>
$12 \div \frac{1}{6} < 80$	<input type="radio"/>	<input type="radio"/>
$\frac{1}{5} \div 2 > 9$	<input type="radio"/>	<input type="radio"/>

The Orange

Read the passage below and answer the question that follows.

Even though no one knows exactly where oranges come from, Southeast Asia is believed to be their first home. They are grown today in most of the warmer parts of the world. The ancient Greeks and Romans knew about oranges. It is possible that oranges were carried from India to Western Asia and then to Europe.

The Spaniards took the sour oranges to the West Indies and from there to Florida, in America. Today, oranges are the most important fresh fruit in international trade. There are three different kinds of oranges: the sweet or common orange, the mandarin orange, and the sour or bitter orange.

One type of sweet orange is called the blood

orange. It has a pulp with a deep red color. This type of orange is grown mostly in the Mediterranean region. Mandarin oranges are mainly found in Florida. Sour oranges are grown almost everywhere, with Spain having the greatest number used for trade. These sour oranges are generally used to make marmalade.

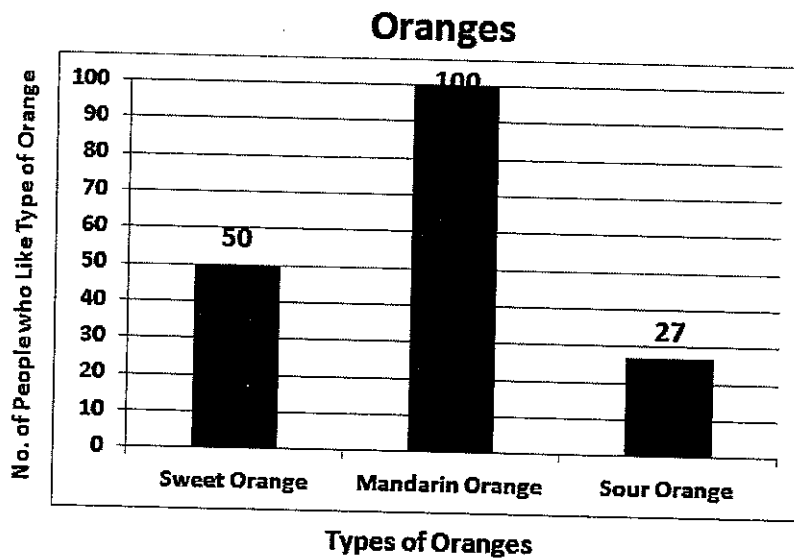
However, they can be put to many other interesting uses, from making medicine to creating perfumes. Oranges have many medicinal values. Oranges are the fruit with the greatest concentration of vitamin C. The skin of the orange helps to keep the fruit inside from becoming damaged and to remain clean. The thick, oily, and bitter skin does not allow any insects to get into an orange. Many kinds of useful oils can be extracted from the thick skin. Oranges are healthy and delicious.

5 Which paragraph discusses the types of oranges?

- (A) paragraph one
- (B) paragraph two
- (C) paragraph three
- (D) paragraph four

6 Which paragraph discusses the health value of oranges?

- (A) paragraph one
- (B) paragraph two
- (C) paragraph three
- (D) paragraph four



According to the graph, which type of orange is the most popular?

- (A) Sweet Orange
- (B) Mandarin Orange
- (C) Sour Orange

Select the phrase that best completes the sentence.

Evidence to support details can be found _____.

- (A) in the text and title only
- (B) in the text only
- (C) in the text, illustrations, graphs, and headings
- (D) in the conclusion

**DAY
5**

CHALLENGE YOURSELF!

- ✓ Dividing Fractions
- ✓ Using Evidence to Support Claims



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6 TIPS TO BETTER YOUR BASKETBALL SKILLS

1. Dribble With Your Weak Hand

One of the most important aspects of the game of basketball is dribbling, which is why it is important to be a skilled dribbler with both hands. It's easy to dribble with your dominant hand because you feel more in control of the ball; however, sometimes, it's necessary to dribble with your opposite hand. A skilled ball handler practices dribbling with their weak hand until, eventually, it feels just as natural. You can practice this during drills, and even on your own, all you need is a basketball and something to dribble on. Try walking around the block while dribbling with your non-dominant hand or switch which hand you usually use during your team's practices.

2. Box Out

Once a shot goes up, it's important to find your nearest opponent and box out. Boxing out means using your body to get in between the basket and a person on the opposing team to try and get the rebound. If you don't box out, it's easy for the other team to catch the rebound and put up another shot or gain possession of the ball. The best technique for boxing out is, once someone shoots, to find the nearest person from the other team and use your behind to move them away from the basket. You're going to want to get low and use your body, rather than your hands, to move them because using your hands is against the rules and the referee will call a foul on you.

3. Remember B.E.E.F. when shooting foul shots

It sounds silly, but B.E.E.F. is proven to help you make foul shots. It stands for Bend, Elbow, Eyes, Follow through. When you're on the line to shoot a foul shot, you're first going to want to bend your knees. A foul shot needs to be shot using power from your whole body, and bending your knees helps you use your legs in your shot. Next is elbow- make sure that your shooting arm is bent in front of you, and your elbow lines up with the basket. Once your elbow is towards the basket, focus your eyes just over the rim. This helps you visualize where the ball needs to go, which makes it easier to hit your target. Once you're ready to shoot, you're going to want to follow through with your shot. The foul shot uses muscles from your whole body, not just your arms, and if you shot correctly, you should end your shot on your toes with your shooting arm in the air. This helps you use all of the power in your body to shoot the ball. It might take a little bit of practice, but if you follow B.E.E.F. your foul shots will improve in no time.

4. Pass with a Purpose

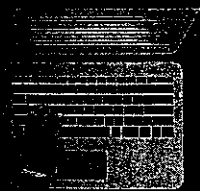
Passing is the quickest way to get the ball from one place to another on the court. There are a couple of different types of passes (bounce pass, chest pass, overhead pass), but regardless of the type of pass, all passes should be done with a purpose. If you pass the ball just to get rid of it, it's likely to get stolen by the other team, however, if you confidently pass to a teammate, the chance of it getting stolen is much lower. You're also going to want to pass with power- a pass without strength behind it is not the kind of pass you want to make. A strong pass gets to your teammate faster and is less likely to be intercepted by the other team. To practice making strong passes, try passing with a friend in your spare time, or, if another person isn't around, practice your passes against a wall outside (make sure you get permission first!!).

5. Practice Off the Court

The best part about basketball is that it's very easy to practice your skills outside of your team's practice- all you need is a ball and something to bounce it on! You can practice dribbling, passing, even shooting, without a court in sight. Dribble the ball in your driveway or on the sidewalk, pass against a wall or with a friend, practice your shooting form- all of these can be done with only a ball and your passion for the game. As basketball legends, all say, "Don't practice until you get it right. Practice until you can't get it wrong".

6. Conditioning Matters

One of the most forgotten skills of basketball is conditioning. Everyone always focuses on dribbling, shooting, and passing, but never the endurance and stamina needed for basketball. Basketball is a fast-paced sport- everyone is constantly sprinting around the court and running to make plays. The only time anyone ever stops hustling is during timeouts! The fast-paced nature of the game makes it important to practice conditioning to keep up with the speed of the game. Go for runs around your neighborhood or practice sprinting around the court when you practice. This helps you build your endurance and makes it easier for you to play the game at your top speed.



THIS WEEK'S ONLINE ACTIVITIES

- ✓ Reading Assignment
- ✓ Vocabulary Practice
- ✓ Write Your Summer Diary



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WEEKLY FUN SUMMER PHOTO CONTEST

Take a picture of your summer fun activity and share it on Twitter or Instagram

Use the #SummerLearning mention



Tag friends and increase your chances of winning the contest.



PARTICIPATE AND STAND A CHANCE TO WIN \$50 AMAZON GIFT CARD!

WEEK 5

SUMMER PRACTICE

DIVIDING BY UNIT FRACTIONS

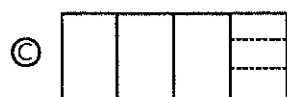
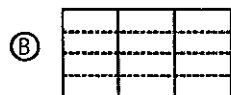


1. Which best explains why $6 \div \frac{1}{4} = 24$?

- (A) $24 \div \frac{1}{4} = 6$
- (B) $24 \times \frac{1}{4} = 6$
- (C) $24 \div 6 = \frac{1}{4}$
- (D) $24 = \frac{1}{4} \times 6$

2. Which model best represents the following equation?

$$4 \div \frac{1}{3} = 12$$



3. Which equation matches this model?



- Ⓐ $24 \div \frac{1}{8} = 3$
 Ⓑ $24 \div \frac{1}{3} = 8$
 Ⓒ $8 \div \frac{1}{3} = 24$
 Ⓓ $3 \div \frac{1}{8} = 24$

4. Read each statement below and indicate whether it is true or false.

Statements	True	False
$\frac{1}{12} \div 4 > 40$	<input type="radio"/>	<input type="radio"/>
$\frac{1}{4} \div 7 = \frac{1}{14}$	<input type="radio"/>	<input type="radio"/>
$\frac{1}{3} \div 33 < 5$	<input type="radio"/>	<input type="radio"/>
$\frac{1}{8} \div 4 < \frac{1}{2}$	<input type="radio"/>	<input type="radio"/>

5. In which situation would you possibly need to read multiple texts?

- (A) to locate an answer to a question
- (B) to write or speak about a topic knowledgeably
- (C) to fully understand a historical or scientific concept
- (D) all of the above

6. Fill in the blank after choosing the correct option from among the 4 options given below.

If you are studying World War II, you might _____.

- (A) read a chapter from your social studies textbook about World War II
- (B) look at a book of photographs from the war
- (C) read a magazine article written by someone who fought in the war
- (D) all of the above

SAR Dogs

Read the passage below and answer the questions that follow.

Search-and-rescue (SAR) dogs are special dogs with an acute sense of smell that are called in when a person is lost or trapped. SAR dogs search in remote areas and in places struck by natural disasters such as earthquakes, tornadoes, and hurricanes. SAR dogs are very effective and can often locate people when many volunteers can't.

Dogs make great searchers because of their powerful sense of smell. SAR dogs are trained to use their incredible sense of smell to search for people.

In 2010, SAR dogs from the United States found people trapped in the rubble after a devastating earthquake in Haiti. In 2012, SAR dogs helped locate people who were trapped in their homes after Hurricane Sandy hit the East Coast. These are only a few instances when SAR dogs have helped people.

7. Part A

What is the girl's attitude toward SAR dogs?

- (A) They are scared of them.
- (B) They are angry at them.
- (C) They are thankful for them.
- (D) They make them sad.

Part B

How does information from "SAR Dogs" add to your understanding of the story "Lost in the Woods?"

- Ⓐ It explains that the dogs' sense of smell helps them find people.
- Ⓑ It helps the reader to understand the setting of the story.
- Ⓒ It helps the reader to get to know the characters better.
- Ⓓ It informs the reader about natural disasters of the past.

From which type of point of view is SAR Dogs told?

- Ⓐ first person
- Ⓑ objective
- Ⓒ subjective
- Ⓓ none of the above

DAY
1

CHALLENGE YOURSELF!

- ✓ Dividing by Unit Fractions
- ✓ Integrating Information




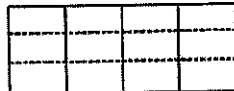


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1. Darren has a 3 cup bag of snack mix. Each serving is $\frac{1}{4}$ cup. Which model will help him determine how many $\frac{1}{4}$ cup servings are in the whole bag of snack mix?

- (A) 
- (B) 
- (C) 
- (D) 

2. Which situation could be represented by the following model?



- (A) The number of $\frac{1}{8}$ lb. servings of cheese in 4 lbs. of cheese
- (B) Four friends share 8 lbs. of cheese
- (C) 4 lbs. of cheese divided into 8 equal servings
- (D) The amount of cheese needed for 8 people to each have $\frac{1}{4}$ lb.

3. A team of 3 runners competes in a $\frac{1}{4}$ mile relay race. If each person runs an equal portion of the race, how far does each person run?

- (A) $\frac{3}{7}$ mile
- (B) $\frac{3}{12}$ mile
- (C) $\frac{3}{4}$ mile
- (D) $\frac{1}{12}$ mile

4. Mrs. Klein has a small rectangular area in her back yard to use for composting. If the width of the rectangular area is $1\frac{1}{7}$ yards and the compost area must be less than 6 square yards, what is the maximum length of the garden? Enter your answer in the box below.

PREPOSITIONAL PHRASES

DAY
2

5. Prepositions are _____.

- (A) words that introduce or connect
- (B) words that confuse
- (C) words that show action
- (D) words that end a sentence

6. Identify the preposition in the below sentence.

We met at the loud concert.

- (A) we
- (B) met
- (C) at
- (D) concert

7. The object of a preposition is _____.

- (A) the actual preposition
- (B) the noun or pronoun that follows the preposition
- (C) a word that identifies
- (D) a word that shows direction

8. Select the preposition that best completes the sentence by circling it.

Tomorrow will be the third day we have lived ____ the new house.

- (A) in
- (B) on
- (C) at
- (D) with

DAY
2

CHALLENGE YOURSELF!

- ✓ Real World Problems Dividing Fractions
- ✓ Prepositional Phrases



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CONVERTING UNITS OF MEASURE

DAY
3

Complete the following.

1 inch equals the same length as _____ centimeters.

- Ⓐ 0.6
- Ⓑ 2.54
- Ⓒ 10
- Ⓓ 2.0

Complete the following.

10 cm = 1 ____

- Ⓐ km
- Ⓑ dm
- Ⓒ mm
- Ⓓ m

Jeff has 7 yards of string. How many inches of string does he have?

- Ⓐ 112 inches
- Ⓑ 224 inches
- Ⓒ 84 inches
- Ⓓ 252 inches

A meter is 100 centimeters. If a track is 500 meters long. How long is the track in centimeters? Enter your answer in the box given below.

5. What is the correct way to write the underlined verb?

Mrs. Smith teach us math this year.

- (A) teaches
- (B) taught
- (C) teaching
- (D) taught

6. In which sentence is the verb have used correctly?

- (A) Emily have a wonderful dinner last night.
- (B) I have lemon cake for dessert tomorrow.
- (C) She have chocolate chip cookies today.
- (D) I have brownies for a snack.

7. In which of the following sentences can the verb climbing be used correctly?

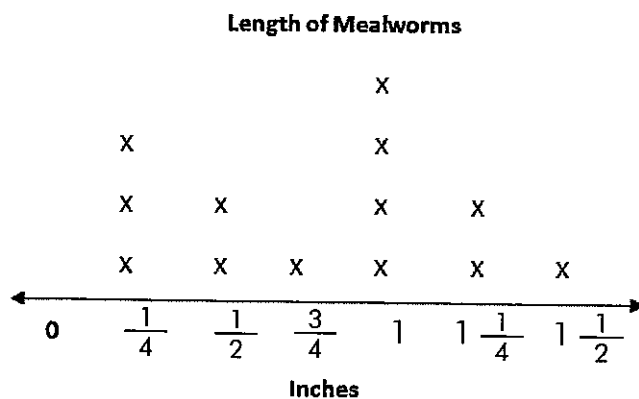
- (A) I _____ the mountain last year.
- (B) My mother and I _____ three flights of stairs.
- (C) Maggie went rock _____ at the gym yesterday.
- (D) Yesterday, my sister said I could _____ to the top of the highest hill.

8. What is the correct way to write the underlined verb? Enter your answer in the box given below.

Fruits beginning to appear on the orange trees when they are three years old.



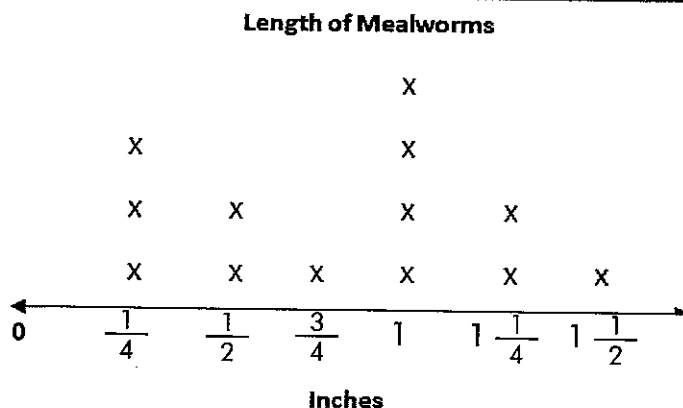
A 5th grade science class is raising mealworms. The students measured the mealworms and recorded the lengths on this line plot.



According to this line plot, what was the length of the longest mealworm?

- (A) $1\frac{1}{2}$ inches
- (B) $\frac{3}{4}$ inch
- (C) $\frac{1}{4}$ inch
- (D) 1 inch

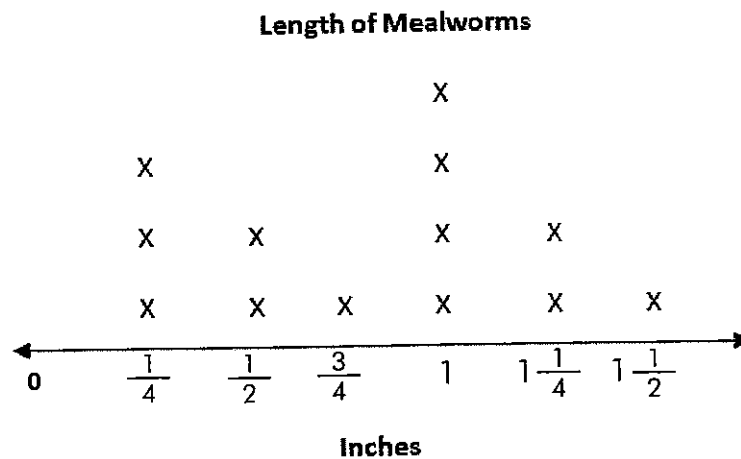
A 5th grade science class is raising mealworms. The students measured the mealworms and recorded the lengths on this line plot.



According to this line plot, what was the length of the shortest mealworm?

- (A) $\frac{1}{4}$ inch
- (B) $\frac{3}{4}$ inch
- (C) $1\frac{1}{4}$ inch
- (D) 0

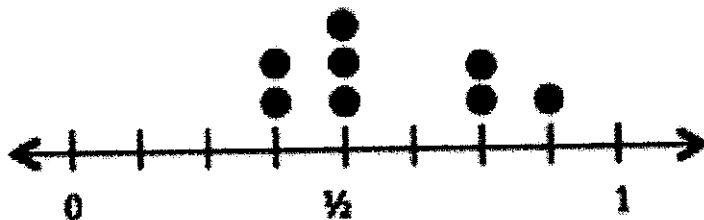
3. A 5th grade science class is raising mealworms. The students measured the mealworms and recorded the lengths on this line plot.



According to this line plot, what was the most common length for mealworms?

- Ⓐ $1\frac{1}{2}$ inches
- Ⓑ $\frac{3}{4}$ inch
- Ⓒ $\frac{1}{4}$ inch
- Ⓓ 1 inch

4. The line plot below shows the length in fractions of an inch of several pieces of tile all having the same width. If the pieces were lined up length to length, how long would the line of tiles be?



- Ⓐ $3\frac{1}{4}$
- Ⓑ $3\frac{5}{8}$
- Ⓒ $1\frac{4}{8}$
- Ⓓ $4\frac{5}{8}$

SUBJECT-VERB AGREEMENT

DAY
4

Select the correct form of the verb to complete the above sentence.

The video game my sister _____ broke, and it is all her fault.

- (A) are playing
- (B) were playing
- (C) was playing
- (D) will play

Select the correct subject to complete the above sentence.

_____ are the reason we are late today.

- (A) She
- (B) They
- (C) He
- (D) Her

Identify the verb phrase in the below sentence. Enter your answer in the box given below.

Although she has been able to practice, she can never perfect the backflip.

As salmon grow bigger, they make their way towards the sea. They jump over rocks, often with their tails first. Suddenly, they find themselves in the sea.

What tense are the verbs in this paragraph? Enter your answer in the box given below.

DAY
4

CHALLENGE YOURSELF!

- ✓ Representing and Interpreting Data
- ✓ Subject-Verb Agreement



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1. Which type of unit might be used to record the volume of a rectangular prism?

- (A) inches
- (B) square inches
- (C) ounces
- (D) cubic inches

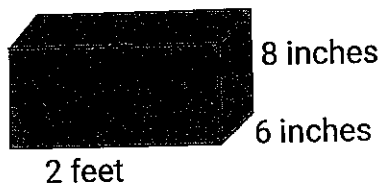
2. Maeve needed to pack a crate that measured 4 ft. by 2 ft. by 3 ft. with 1 foot cubes. How many 1 foot cubes can she fit in the crate?

- (A) 12 cubes
- (B) 48 cubes
- (C) 24 cubes
- (D) 9 cubes

3. The volume of an object is the amount of _____.

- (A) space it occupies
- (B) dimensions it has
- (C) layers you can put in it
- (D) weight it can hold

4. Oscar wants to determine the volume of the chest shown in the picture, in cubic inches. Complete the sentence below describing the dimensions of the unit cube.



Unit cube length	<input type="text"/>
Unit cube width	<input type="text"/>
Unit cube height	<input type="text"/>

ADJECTIVES AND ADVERBS

DAY
5

These words are used to modify and describe nouns and pronouns.

- Ⓐ Adjectives
- Ⓑ Adverbs
- Ⓒ Nouns
- Ⓓ Verbs

These words are used to modify or describe verbs or adverbs.

- Ⓐ Adjectives
- Ⓑ Adverbs
- Ⓒ Nouns
- Ⓓ Verbs

Select the answer that has the correct adjectives in the correct order to complete the sentence.

She makes the most _____ chocolate chip cookies. They are so good that the most _____ bakery in the nation wants her recipe.

- Ⓐ delicious, famous
- Ⓑ famous, delicious
- Ⓒ deliciouser, famouser
- Ⓓ delicious, all famous

What part of speech is the underlined word in the above sentence? Enter your answer in the box given below.

Robin works here.

DAY
5

CHALLENGE YOURSELF!

- ✓ Volume
- ✓ Adjectives and Adverbs



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MAZE GAME

Help the beautiful kite fly out of the maze.

